

# PENGFEI ZHAO

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## EDUCATION

- Ph.D. Indiana University Bloomington, Inquiry Methodology Program, 2017  
Major: Qualitative Inquiry Methodology  
Minor: Social Theory Studies  
Dissertation: "Changing Fate: The Cultural Revolution's Rural Youth in Transition to Post-Mao China"  
*\*Winner of the 2017 IIQM PhD Dissertation Award, International Institute for Qualitative Methodology, Canada*
- M.A. Beijing Normal University, Literary Theory, with distinction, 2009
- B.A. Beijing Normal University, Chinese Language and Literature, with distinction, 2006

## EMPLOYMENT

- Indiana University, Department of Counseling and Educational Psychology  
Instructor & Doctoral Research Consultant, 2017-present  
Associate Instructor, 2011-2017  
Graduate Associate, 2010-2011
- Yale University, Sociology Department  
Visiting Assistant in Research (with Prof. Julia Adams), 2013-2014

## RESEARCH INTERESTS

Qualitative research methodology  
Critical and post-critical philosophic, sociological, and educational theories  
Critical ethnography, narrative inquiry, critical action research  
Youth culture, immigration, and social changes  
Education in East Asian contexts

## PUBLICATIONS (\*indicates equal co-authorship)

### Peer-reviewed books and monographs

- Zhao, P.**, K. Ross, P. Li & B. K. Dennis\* (under Contract with Sage Press, expected publication in 2020). *Making Sense of Social Research Methodology: A Student- and Practitioner-Centered Approach*.
- Zhao, P.** (In preparation). *Changing Fate: The Cultural Revolution's Rural Youth in Transition to*

*Post-Mao China*Peer-reviewed Articles

- Li, P., K. Ross, **P. Zhao** & B. K. Dennis (2017). "Critical Action Research: How do Graduate Students in an Introductory Research Class Conceptualize 'Research'?" In *SAGE Research Methods Cases*. Access from: <http://dx.doi.org/10.4135/9781473989115>
- Ross, K., B. K. Dennis, **P. Zhao** & P. Li (2017). "Exploring Graduate Students' Conceptions of Research: Links Between Identity, Validity, and Research Conceptions." *International Journal of Teaching and Learning in Higher Education*, 29(1), 73-86.
- Zhao, P.**, P. Li, K. Ross & B. K. Dennis (2016). "Methodological Tool or Methodology? Beyond Instrumentality and Efficiency with Qualitative Data Analysis Software." *Forum: Qualitative Social Research*. Access from: <http://nbn-resolving.de/urn:nbn:de:0114-fqs1602160>
- Zhao, P.** (Under review). "Working the Hyphens in an Authoritarian State: Adding the State Back to the Conversation." *International Journal of Qualitative Studies in Education*.
- Zhao, P.** & B. K. Dennis\* (In preparation). "Du Iz Tak? The Impossibility of Linguistic Erasure." To be submitted to *Qualitative Inquiry*.
- Zhao, P.** (In preparation). "Softening the Iron Girl: A Difficult Transition from Socialist Girlhood to Late-Socialist Womanhood." To be submitted to *Education and Ethnography*.
- Yang, L., **P. Zhao**, Z. Sa & X. Wang (In preparation). "Sex Educators in Dilemma: Challenges in Addressing Gender in School-based Sexuality Education in China." To be submitted to *Culture, Health & Sexuality*.

Book reviews

- Zhao, P.** (2017). Review of K. Bischooping & A. Gazso, *Analyzing Talk in the Social Sciences: Narrative, Conversation & Discourse Strategies*. *Canadian Journal of Sociology*, 42 (3), 373-375.

Editorially Reviewed Books and Articles

- Zhao, P.** (Forthcoming). "Making Our Voice Heard by the Public: Introducing a Podcast Series Featuring New Books in Qualitative Inquiry." *AERA Qualitative Research SIG Newsletter*, fall issue, 2018.
- Zhao, P.** (2015). "Using NVivo to Do a Literature Review." *AERA Qualitative Research SIG Newsletter*, spring issue, 12.
- Zhao, P.** (Trans.) (2013). "Images of Youth and the Family in Wilhelmine Germany: Toward a Reconsideration of the German Sonderweg," in *German Youth Movement*. Shanghai: Century Wenjing Press (In Chinese).
- Zhang, Z. & **P. Zhao** (2009). *The Expansion of Science: Social Science in the 20th Century*. Taiwan: Changtan Cultural Media (In Chinese).
- Zhao, P.** (2009). *Eruption of Freedom: Goethe and the Campaign of Storm and Stress*. Taiwan: Changtan Cultural Media (In Chinese).

**GRANTS AND HONORS**

- 2017 IIQM PhD Dissertation Award, International Institute for Qualitative Methodology, Canada (Top winner out of 101 submissions, \$2000)
- 2015 Phase II Scholarships of Teaching and Learning, Indiana University (\$5000)
- 2013, 2014 Trentham Travel Award (twice), Indiana University (\$300 each)
- 2013 Phase I Scholarships of Teaching and Learning, Indiana University (\$2500)
- 2013 Richard C. Pugh Methodology Research Fellowship, School of Education, Indiana University (\$750)
- 2009–2013 Faculty Fellowship, full tuition and living stipend for four years, School of Education, Indiana University (Approximately \$37,000 per year)
- 2012 Summer Pre-dissertation Travel Grant, Indiana University (Approximately \$2,500)
- 2009 Excellent Master's Thesis, Beijing Normal University
- 2006 Excellent Undergraduate Student, Beijing Normal University
- 2003–2005 Academic Scholarships (three times), Beijing Normal University
- 2003 Outstanding Social Service, Beijing Normal University

#### **SELECTED PRESENTATIONS** (\*indicates equal co-authorship)

- Zhao, P. & B. K. Dennis\* (2018). "Du Iz Tak? The Impossibility of Linguistic Erasure." First International Conference on Literacy, Culture, and Language Education, Bloomington, IN.
- Zhao, P. (2018). "Working the Hyphens in an Authoritarian State: Positionality, Intersubjectivity and Structural Constraints." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P. (2018). "Coming of Age in the 1970s: Rural Youth and the Educated Youth Movement." New Materials and New Horizon: Rustication Movement and the Educated Youth Conference, Fudan University, Shanghai, China.
- Zhao, P. (2018). "Changing Fate: Rural Youth and the Resumption of the Merit-based Examinations in the Late 1970s and the Early 1980s." Association for Asian Studies Annual Conference, Washington, D.C.
- Zhao, P. (2017). "Transforming the Iron Girl: A Difficult Passage to Post-Mao Womanhood in Modern China." The Oxford Ethnography Conference, Oxford, UK.
- Zhao, P. (2017). "Nothing to Do with IRBs: Revisiting the Twenty-year-long Struggle over IRB Review of Oral History." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P. (2017). "Ideology and Personal Voices: Deconstructing the Binary in Oral History Studies on Socialist China." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P. (2017). "Doing Fieldwork in an Authoritarian State: Interpersonal Communication and State Effects." Annual Meeting of Comparative and International Education Society. Atlanta, GA.
- Zhao, P. (2016). "Changing Fate: The Cultural Revolution's 'Returning Youth' in Transition to Post-Socialist China." Manuscript Workshop: New Directions in China Studies.

- Vanderbilt University, Nashville, TN.
- Zhao, P. (2016). "Historicizing Oral Narrative: A Cultural and Linguistic Study of the Emergence of Post-Socialist Subjects in 1978 China." Inquiry Brown Bag, School of Education, Indiana University, Bloomington, IN.
- Zhao, P. (2016). "Ideological Mobilization Revisited: A Case Study of the Educated Youth Movement in Socialist China." American Sociological Association Annual Meeting, Seattle, WA.
- Zhao, P. (2016). "Rediscovering the Returning Youth: The Untold Cultural Politics of the Educated Youth Literature." The Cultural Revolution Today: Literature, Film, and Cultural Debates, Hongkong University, Hongkong, China.
- Dennis, B. K., K. Ross, P. Li & P. Zhao. (2015). "Working toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry." The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Li, P., P. Zhao, K. Ross & B. K. Dennis. (2015). "Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity?" The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Su, Y., P. Li & P. Zhao (2015). "Evidence-Based Practice from 1993 to 2014: A Critical Discourse Analysis on Diverging Meanings, Discursive Effects, and Issues of Accountability." The Annual Meeting of American Psychological Association, Toronto, Canada.
- Su, Y., P. Li & P. Zhao (2014). "Evidence and Social System: A Functional Analysis of the Evidence-based Practice in Counseling Using Habermas's Critical Theory." The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Ross, K., P. Li, P. Zhao & B. K. Dennis (2014). "Exploring Students' Conceptions of Research and Inquiry." The Annual Meeting of American Educational Research Association, Philadelphia, PA.
- Zhao, P., P. Li, K. Ross & B. K. Dennis (2013). "The Intersubjective Feature of Reflective Teaching in Research Methodology Classes: Findings from an Action Research." The 25<sup>th</sup> Ethnographic & Qualitative Research Conference, Dayton, OH.
- Zhao, P., Y. Su & P. Li (2013). "A Critical Reconstruction of Evidence in Educational Research." The Annual Meeting of American Educational Research Association, San Francisco, CA.

## **INVITED TALKS AND SPEECHES**

- Zhao, P. (2018) "Using Digital Tools in a Feminist Collective Project: From Collaborative to Collective Research." Invited by Meagan Call-Cummings, George Mason University, Fairfax, VA.
- Zhao, P. (2017) "Our Missions in a Global Era." Graduate student representative speech at 2017 winter convocation, School of Education, Indiana University, Bloomington, IN.
- Zhao, P. (2014) "I Have Never Told Anybody Else What I Have Told You': Accessibility and Research Ethics in Qualitative Field Work." Invited by Jessica Nina Lester, Indiana University, Bloomington, IN.
- Zhao, P. (2013) "Using NVivo in Qualitative Research." Invited by David Joseph Flinders, Indiana University, Bloomington, IN.

## PANELS AND WORKSHOPS

### As Panel Organizer

- Zhao, P. (2018). "Doing Fieldwork in China Reconsidered: Reflexivity, State Power and Inbetweenness." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P. (2018). "Displaced Youth: Migration, Education, and The Young Generations in China's Post-Mao Era." Association for Asian Studies Annual Conference, Washington, D.C.
- Zhao, P. & M. Call-Cummings (2014). "Meeting Challenges of Qualitative Data Analysis in the New Era." The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

### As workshop organizer

- Co-founder & co-director, Feminist Research Collective, Indiana University, 2017-present
- President, Brown Bag Committee of Inquiry Methodology, Indiana University, 2012-2013

### As workshop participant

- The Contemporary in Theory Workshop Series, Vanderbilt University, 2015-2017
- Comparative Research Workshop Series, Sociology Department, Yale University, 2013- 2015
- Dissertation Writing Workshop Series, Yale University, 2014
- Workshop of Social Scientific Studies on China, Yale University, 2014
- Ethnography: A Conference and a Retreat, Sociology Department, Yale University, 2014

## TEACHING EXPERIENCE

### Teaching at Indiana University

#### *Instructor*

- Department of Counseling and Educational Psychology
- "Qualitative Inquiry in Education," EDUC-Y611, spring 2019
- Design and teach the online classes
  - Work with students and assess their learning
- "Strategies for Educational Inquiry," EDUC-Y520, 2011-2019 (eleven semesters)
- Design and teach the online classes
  - Work with students and assess their learning

#### *Associate Instructor*

- Department of Counseling and Educational Psychology
- "Strategies for Educational Inquiry," EDUC-Y520, 2013-2015 (four semesters)
- Facilitated weekly online forum-discussion
  - Worked with students and assessed their learning
- "Critical Qualitative Inquiry I and II," EDUC-Y612/613, 2012-2014 (four semesters)
- Designed and taught the lab session (1h/week) of this doctoral level course
  - Introduced the research software NVivo and its relevant methodological issues

Provided data analysis consultancy for student

*Intern Instructor*

Department of Counseling and Educational Psychology & Department of Educational Leadership and Policy Studies

“Philosophical Foundations of Educational Research,” EDUC-H510, 2010 (one semester)

Delivered two lectures

Facilitated group discussions

*Other teaching experience*

Chinese Tutor, Education Abroad Program in Beijing, University of California, Beijing, China, 2006-2007

Intern Chinese Teacher, Beijing 171 High School, Beijing, China, 2005

Volunteer Chinese Teacher, Gaojianba Elementary School for Minority Children, Guizhou, China, 2004

*Teaching Certification*

Certificate for Teaching Chinese Language and Literature, Ministry of Education, China, 2006

## **CONSULTATION EXPERIENCE**

*Internal Consultation at Indiana University*

Provide research methodology consultation for 24+ doctoral students on their qualitative and mixed methods dissertation projects, 2017-present

*External Consultation*

Served as research consultant for Li Yang’s doctoral dissertation project, “Power Statures and Peer Relationship: Interactive Dynamics of Bullying in Chinese Schools” Beijing Normal University, Beijing, 2018

Served as consultant for undergraduate student independent research project, “Diasporic Filial Piety,” Vanderbilt University, Nashville, 2016

## **PROFESSIONAL SERVICES**

*Reviewer, Forum: Qualitative Social Research*, 2019

*Host*, New Books in Education Podcast Series (<http://newbooksnetwork.com>), 2017-present

*Outreach and recruitment officer*, Forum of Critical Chinese Qualitative Research (FCCQR), a Special Interest Group affiliated with the International Congress of Qualitative Inquiry (ICQI), 2017-present

*Submission Reviewer*, American Educational Research Association Annual Conference, 2015, 2016, 2019

*Reviewer, Educational Policy Analysis Archives*, 2016

*Member*, Student Liaison Committee of 2014 Midwestern Regional Conference of the Comparative and International Education Society (CIES), 2014

## **MEMBERSHIPS**

American Educational Research Association  
International Congress of Qualitative Inquiry  
Association for Asian Studies

**LEADERSHIP AND SOCIAL SERVICE**

*Vice president*, Dream Corps Indiana University Chapter, a NGO dedicated to promoting reading education for children in rural China, 2011-2013

*Volunteer interpreter*, National Museum of China, Beijing, China, 2003-2004

**LANGUAGES:** Chinese (native), English (near-native)