

PENGFEI ZHAO

University of Florida, 265H Norman Hall, P.O. Box 117049, Gainesville, FL, 32611

pzhao@coe.ufl.edu

EMPLOYMENT

- 2019-now Assistant Professor of Qualitative Methodology, Research and Evaluation Methodology Program, College of Education, University of Florida
Affiliate: Laster Center for Learning (as of 2020)
- 2017-2019 Instructor & Research Consultant, Department of Counseling and Educational Psychology, Indiana University
- 2011-2017 Associate Instructor, Department of Counseling and Educational Psychology, Indiana University
- 2010-2011 Graduate Associate, Department of Counseling and Educational Psychology, Indiana University

EDUCATION

- 2021-2022 Postdoctoral Fellow, National Academy of Education/Spencer Foundation
- 2017 Ph.D. Inquiry Methodology, Indiana University Bloomington
Dissertation Committee Chair: Phil Carspecken
Major: Qualitative Inquiry Methodology
Minor: Social Theory Studies
Dissertation: "Changing Fate: The Cultural Revolution's Rural Youth in Transition to Post-Mao China"
**Winner of the 2017 IIQM PhD Dissertation Award, International Institute for Qualitative Methodology, Canada*
**Winner of the 2019 Illinois Qualitative Distinguished Dissertation Award (Traditional Category), International Congress of Qualitative Inquiry, U.S.A.*
- 2009 M.A. Literary Theory, Beijing Normal University, with distinction.
- 2006 B.A. Chinese Language and Literature, Beijing Normal University, with distinction.
- 2013-2014 Visiting Research Assistant, Sociology Department (under the supervision of Julia Adams), Yale University

RESEARCH INTERESTS

Critical philosophic, educational and methodological theories
Critical ethnography, narrative inquiry, critical action research, feminist research methodology & mixed methods studies
Research ethics
Youth culture, immigration, and social changes
Education of Asian Americans & Education in East Asian, and Asian Diasporic contexts

PUBLICATIONS

* indicates equal co-authorship

indicates a student co-author

‡ indicates an invited publication

+ indicates a publication under the collective authorship of “The Feminist Research Collective”

Peer-reviewed Books

Zhao, P., K. Ross, P. Li & B. K. Dennis* (2021). *Making Sense of Social Research Methodology: A Student- and Practitioner-Centered Approach*. Thousand Oaks, CA: Sage Press.

Zhao, P. (In progress). *Changing Fate: The Cultural Revolution's Rural Youth in Transition to Post-Mao China*.

Peer-reviewed Journal Articles

+ The Feminist Research Collective. (accepted). “Introduction to the Special issue: Feminist Explorations of Storyworlding, Ethics, Love, and Validity.” *International Journal of Qualitative Studies in Education*.

Zhao, P. & Silberstein, S. * (in press). “Not waves BUT ripples: Re-worlding & counter-worlding of intergenerational feminism.” *International Journal of Qualitative Studies in Education*.

B. Dennis & **Zhao, P.*** (online first). “Storyworlding: An outline of the philosophic and methodological commitments of a new feminist methodology.” *International Journal of Qualitative Studies in Education*.

Zhao, P. (2021). “Minor Feelings in the Wake of the Atlanta Attack: How a Mom of Asian Descent Spent the First 100 Hours in the Aftermath.” *Cultural Studies ↔ Critical Methodologies*. 21(4):351-354. doi:10.1177/15327086211019954

Zhao, P. (2020). “Working the Hyphens in Contemporary China: Reconsidering Researcher-participant Relationship in an Authoritarian State.” *International Journal of Qualitative Studies in Education*. 1-14. DOI: 10.1080/09518398.2020.1828642.

Dennis, B. K., L. Carspecken, **P. Zhao**, S. Silberstein, P. Saxena, S. Bose., D. Palmer, S. Washington & A. Elfreich (2020). “Digital Migrating and Storyworlding with Women We Love: A Feminist Ethnography.” *Journal of Contemporary Ethnography*. 49(6), 745-776.

Zhao, P., L. Yang, Z. Sa & X. Wang (2020). “Propriety, Empowerment and Compromises: Challenges in Addressing Gender among Sex Educators in China.” *Sex Education: Sexuality, Society and Learning*. 20(5), 552-567.

Ross, K., B. K. Dennis, **P. Zhao** & P. Li (2017). “Exploring Graduate Students’ Conceptions of Research: Links Between Identity, Validity, and Research Conceptions.” *International Journal of Teaching and Learning in Higher Education*, 29(1), 73-86.

Zhao, P., P. Li, K. Ross & B. K. Dennis (2016). “Methodological Tool or Methodology? Beyond Instrumentality and Efficiency with Qualitative Data Analysis Software.” *Forum: Qualitative Social Research*. Access from: <http://nbn-resolving.de/urn:nbn:de:0114-fqs1602160>

Zhao, P., D. Palmer, S. Silberstein, A. Elfreich, S. Bose, S. Washington, P. Saxena, L. Carspecken, & B. K. Dennis (under review). “You Are My Way to the Universe: Critical Collective Research and Feminist Community Building.” *Forum: Qualitative Social Research*.

Zhao, P., W. Qi, P. Li, & P. Li (under review). Escaping the Gravity of Equivalence: Translation and Critical Reconstructive Analysis. *Qualitative Research*.

Peer-reviewed Book Chapters

- ‡**Zhao, P.** (2021). "Using Mendeley and Scrivener to Facilitate Writing in Qualitative Research." In Paulus, T. & Lester, J. (eds.) *Doing Qualitative Research with Digital Tools*. Thousand Oaks, CA: Sage Press.
- Dennis, B. K., P. Li, K. Ross & **P. Zhao*** (2020). "Pedagogy as a form of praxis and commitment: A student-centered approach to teaching research methodology". In T. S. Jenkins (ed.) *Reshaping Graduate Education Through Innovation and Experiential Learning*. 1-22. IGI Global.
- Li, P., K. Ross, **P. Zhao** & B. K. Dennis (2017). "Critical Action Research: How do Graduate Students in an Introductory Research Class Conceptualize 'Research'?" In *SAGE Research Methods Cases*. Access from: <http://dx.doi.org/10.4135/9781473989115>
- ‡**Zhao, P.** (under review). Critical Ethnography. *Routledge Encyclopedia of Qualitative Research Methods*.
- ‡**Zhao, P.** (under review). Rupture and Encounter: Border-crossing in Multilingual Critical Qualitative Writing. In A. CohenMiller (ed.) *Life-Changing Moments in Qualitative Social Justice Research: Transformational Learning, Vulnerability and Critical Self-Reflection*. Routledge Press.

Work-in-Progress Papers

- Wang, X. & **P. Zhao** (in progress). Accidents for Boys and Shame on Girls: Unveiling Chinese Adolescents' Perspectives on Teenage Pregnancy and Abortion. *Youth Studies*.
- Zhao, P.** (in progress). Chinese Rural Youth and the Resumption of the Merit-based Examinations in the Late 1970s and the Early 1980s. *Critical Asian Studies*.
- ‡**Zhao, P.** & P. Li* (in progress). Generative Meaning Making in Technology-Mediated Qualitative Research with Children: Rethinking the Center-periphery Imaginary. *Qualitative Inquiry*.
- Zhao, P.**, Lester, J. A & Paulus, T.* (in progress). Digital World and the Folding Reality. *Qualitative Inquiry*.
- Zhao, P.**, X. Zhou[#], J. Zhang[#] & E. Davis[#] (in progress). "What Language Should I Use?" Monolingual Norms and Multilingual Practice in Teaching Qualitative Inquiry. *International Journal of Qualitative Methods*.
- Zhao, P.** & P. Saxena* (in progress). From Situated to Migratory Knowledge: A Critical Feminist Epistemological Inquiry. *Qualitative Research*.
- ‡**Zhao, P.** & M. Call-Cummings (in progress). Double Writing in Feminist Public- and Community- Engaged Research: A Dialogue and a Reflection. *Routledge International Handbook of Research in Transdisciplinary Feminism*.
- Zhao, P.** & Y. Li. Holding Experts Accountable: Presenting Ethically Contentious Research on Media in China.
- Zhao, P.**, M. Bratsch-Hines, J. Liu[#] & P. Poekert (in progress). "Building the Plane as we're flying it": Examining Professional Development for Teachers During the COVID19 Pandemic in Florida.

Research Reports

Zhao, P., Poekert, P., Cugini, S., Jones, A., Schroeder, C., & Cavanaugh, C. (2020). *These Are Their Stories: Challenges, Successes, and Lessons Learned From Florida Education Stakeholders' Experience of the COVID-19 Pandemic*. Gainesville, Florida: University of Florida Lastinger Center for Learning.

Book Reviews

Zhao, P. (2017). Review of K. Bischooping & A. Gazso, *Analyzing Talk in the Social Sciences: Narrative, Conversation & Discourse Strategies*. *Canadian Journal of Sociology*, 42 (3), 373-375.

Editorially Reviewed Books and Articles

Zhao, P. (2022). "Gender Equity is Regressing: Feminist Researchers Need to Take Action NOW." *The Feminist Research Collective Newsletter*, the issue of March 2022.

Zhao, P. (2018). "Making Our Voice Heard by the Public: Introducing a Podcast Series Featuring New Books in Qualitative Inquiry." *AERA Qualitative Research SIG Newsletter*, fall issue, 2018.

Zhao, P. (2015). "Using NVivo to Do a Literature Review." *AERA Qualitative Research SIG Newsletter*, spring issue, 12.

Zhao, P. (Trans.) (2013). "Images of Youth and the Family in Wilhelmine Germany: Toward a Reconsideration of the German Sonderweg," in *German Youth Movement*. Shanghai: Century Wenjing Press (In Chinese).

Zhang, Z. & **P. Zhao** (2009). *The Expansion of Science: Social Science in the 20th Century*. Taiwan: Changtan Cultural Media (In Chinese).

Zhao, P. (2009). *Eruption of Freedom: Goethe and the Campaign of Storm and Stress*. Taiwan: Changtan Cultural Media (In Chinese).

GRANTS AND FELLOWSHIP

Funded

Zhao, P., P. Li & D. Fu (applied June 2021, awarded). *How Do I Talk With My Kids About the "China Virus"? Racialized Trauma, Youth Voices, and Transnational Chinese Families in the U.S.* Racial Equity Special Research Grant, Spencer Foundation. [\$75,000 requested, Zhao serving as PI]

Zhao, P. & D. Fu (applied April 2021, awarded). *How Do I Talk With My Kids About the "Chinese Virus"? Racialized Trauma, Youth Activism, and Transnational Chinese Families in the U.S.* College of Education Research Incentive Fund (CRIF), University of Florida. [\$25,000 awarded, Zhao serving as PI]

Rivera-Jimenez, S. (applied October 2020, awarded) *Facilitating Professional Formation of Engineers through Strategic Agency of Engineering Faculty*. National Science Foundation. [\$199,999 awarded, Zhao serving as project faculty & methodology consultant]

Zhao, P. (applied fall 2020, awarded). *Changing Fate: The Cultural Revolution's Rural Youth in Transition to Post-Mao China*. NAEd/Spencer Postdoctoral Fellowship Program. [\$70,000 awarded, Zhao serving as PI]

- Poekert, P., **P. Zhao** & C. Cavanaugh (applied September 2020, funded). *COVID-19: Baseline Data Collection and Planning Grant*. Bill and Melinda Gates Foundation. [\$145,798 awarded, Zhao serving as Co-PI]
- Poekert, P. & **P. Zhao**. (applied spring 2020, funded). *COVID-19 Florida Research to Capture District Responses*. Bill and Melinda Gates Foundation. [\$106,760 funded, Zhao serving as Co-PI]
- Zhao, P.** (awarded fall 2019; effective spring-summer 2020). *Regulating Research Ethics in Mainland China, Hong Kong, and Taiwan*. University of Florida International Center Global Fellow Program. Funded: \$5,000.
- Barbara D., Li, P., Ross, K. & **Zhao, P.** (awarded 2014; effective 2014-2015). *Exploring Students' Conceptions of Research and Inquiry*. Indiana University Center for Innovative Teaching and Learning. Funded: \$5,000.
- Barbara D., Li, P., Ross, K. & **Zhao, P.** (awarded 2013; effective 2013-2014). *Exploring Students' Conceptions of Research and Inquiry*. Indiana University Center for Innovative Teaching and Learning. Funded: \$2,500.
- Zhao, P.** (awarded 2013; effective 2013). *The Changing Fate Project*. Richard C. Pugh Methodology Research Fellowship. Indiana University School of Education. Funded: \$750.
- Zhao, P.** (awarded 2012; effective 2012). *The Changing Fate Project*. Summer Pre-dissertation Travel Grant. Indiana University. Funded: approximately \$2,500.
- Zhao, P.** (awarded 2009, effective 2009-2013). Faculty Fellowship, full tuition and living stipend for four years. Indiana University School of Education. Funded: approximately \$37,000 per year*4 years=\$148,000.

HONORS

International

- 2021 NAEd/Spencer Postdoctoral Fellow, National Academy of Education/Spencer Foundation
- 2019 Illinois Qualitative Distinguished Dissertation Award (Traditional Category), International Congress of Qualitative Inquiry
- 2017 IIQM PhD Dissertation Award, International Institute for Qualitative Methodology, Canada (Top winner out of 101 submissions, \$2000)

University

- 2013, 2014 Trentham Travel Award (twice), Indiana University (\$300 each)
- 2009-2013 Faculty Fellowship, full tuition and living stipend for four years, School of Education, Indiana University (Approximately \$37,000 per year)
- 2009 Excellent Master's Thesis, Beijing Normal University
- 2006 Excellent Undergraduate Student, Beijing Normal University
- 2003-2005 Academic Scholarships (three times), Beijing Normal University
- 2003 Outstanding Social Service, Beijing Normal University

MEDIA COVERAGE

- Zhao, P. (2021, May). Interviewee. *New UF Faculty Earns National Fellowship*. University of Florida, College of Education, E-Learning, Technology and Communication Services.

<https://education.ufl.edu/news/2021/05/12/new-uf-faculty-earns-national-fellowship-2/>

Zhao, P. (2019, November). Interviewee. *International Education Week Faculty Spotlight*. University of Florida, College of Education, E-Learning, Technology and Communication Services.

<https://education.ufl.edu/news/2019/11/21/international-education-week/>

Zhao, P. (2018, February). Interviewee. Zhao Receives Top Prize for Dissertation Rural Chinese Youth. By Scott Witzke, on News of Indiana University, School of Education.

<https://education.indiana.edu/news-events/news/2018/2018-02-08-pengfei-zhao.html>

SELECTED PRESENTATIONS

(*indicates equal co-authorship; # indicates student co-authors)

Plenary Presentations

Carspecken, L., B. K. Dennis, D. Palmer, S. Silberstein, P. Saxena, S. Bose. & **P. Zhao** (2019). “Digital Migrating with Women We Love: A Feminist Ethnography.” Plenary paper presented at the Oxford Ethnography and Education Conference, Oxford, UK.

Invited Workshops & Talks

Zhao, P. & Li, P.* (2022). “Leveraging Community Assets to Support Students and Families: Findings from the Transnational Chinese Families in the Pandemic Project.” Kwong Kow Chinese School Teacher Professional Development Day Workshop. Kwong Kow Chinese School, Boston, MA.

Zhao, P. (2021). “The Impossibility of Equivalence: Critical Theory and Translation in Qualitative Research.” International Qualitative Research Toolkit—Insights Webinar Series. The University of British Columbia, Okanagan Campus, Canada.

Zhao, P. (2020). “Black Eyes, Dark Nights, and the Search for Light: Reflections of Doing Critical Research in Contemporary China.” Inaugural meeting of Transnational Educators, Scholars, and Activists Network to Decolonize Academia (TESANDA).

Zhao, P. (2020). “Reconsidering Research Collaboration from a Feminist Perspective.” Give 'Em Something to Talk About Dialogue Series. College of Education, University of Florida, Gainesville, Florida.

Zhao, P. (2020). “Changing Fate: The Cultural Revolution’s Rural Youth in Transition to Late-Socialist China.” Dissertation Award Webinar Series. International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada.

Zhao, P. (2020). “Chinese Rural Youth and the Resumption of the Merit-based Examinations in the Late 1970s and the Early 1980s.” “Unequal Childhoods” in China: Youth Schooling and the Intersectionality of Gender, Class, and Ethnicity Workshop, Harvard-Yenching Institute, Harvard University, Boston, MA. (Virtual presentation due to COVID19 pandemic)

Zhao, P. (2018). “Coming of Age in the 1970s: Rural Youth and the Educated Youth Movement.” Paper presented at New Materials and New Horizon: Rustication Movement and the Educated Youth Conference, Fudan University, Shanghai, China.

Zhao, P. (2017) “Our Missions in a Global Era.” Graduate student representative speech at 2017 winter convocation, School of Education, Indiana University, Bloomington, IN.

Refereed National/International

- Zhao, P.** & P. Li* (2022). "Generative Meaning Making in Technology-Mediated Qualitative Research with Children: Rethinking the Center-periphery Imaginary." Scheduled for International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** & P. Saxena* (2022). "From Situated to Migratory Knowledge: A Critical Feminist Epistemological Inquiry." Scheduled for International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Li, P., **P. Zhao**, W. Qi & P. Li* (2022). "To Translate or Not: Moving Away from Equivalence in Qualitative Inquiry's Translational Practice." Scheduled for American Educational Research Association Annual Conference, roundtable presentation.
- Silberstein, S. & **P. Zhao*** (2021). "Not waves BUT ripples: Re-worlding & counter-worlding of intergenerational feminism." American Educational Research Association Annual Conference, virtual symposium presentation.
- Zhao, P.** & B. Dennis* (2021). "Storyworlding: An outline of the philosophic and methodological commitments of a new feminist methodology." American Educational Research Association Annual Conference, virtual symposium presentation.
- Zhao, P.** (2020). "Rethinking the Role of Research Methodologist from a Transnational Perspective." American Educational Research Association Annual Conference, San Francisco, CA. (Cancelled due to the COVID-19 pandemic)
- Zhao, P.** (2020). "Navigating an Under-regulated Field Site: Making Ethical Research Decisions in Contemporary China." Association for Asian Studies Annual Conference, Boston, MA. (Cancelled due to the COVID-19 pandemic)
- Zhao, P.** (2020). "Reconsidering Translation—Still a Conundrum?: Enhancing Validity in Transcultural Data Analysis." The Qualitative Report Conference, Davie, FL.
- Bose, S., L. Carspecken, B. K. Dennis, D. Palmer, S. Silberstein & **P. Zhao**. (2019). "You Are My Way to the Universe: Collectivity as Post-Collaborative Critical Feminist Research." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2019). "Navigating an Unregulated Field Site: Making Ethical Research Decisions in Contemporary China." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2019). "Reframing Hopes and Possibilities of Critical Qualitative Inquiry: From a Transnational Perspective." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2019). "Working the Hyphens in an Authoritarian State: Reflections of Doing Fieldwork in Contemporary China." The Annual Meeting of American Educational Research Association, Toronto, Canada.
- Zhao, P.** & B. K. Dennis* (2018). "Du Iz Tak? The Impossibility of Linguistic Erasure." First International Conference on Literacy, Culture, and Language Education, Bloomington, IN.
- Zhao, P.** (2018). "Working the Hyphens in an Authoritarian State: Positionality, Intersubjectivity and Structural Constraints." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2018). "Changing Fate: Rural Youth and the Resumption of the Merit-based

Examinations in the Late 1970s and the Early 1980s.” Association for Asian Studies Annual Conference, Washington, D.C.

- Zhao, P.** (2017). “Transforming the Iron Girl: A Difficult Passage to Post-Mao Womanhood in Modern China.” The Oxford Ethnography and Education Conference, Oxford, UK.
- Zhao, P.** (2017). “Nothing to Do with IRBs: Revisiting the Twenty-year-long Struggle over IRB Review of Oral History.” International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2017). “Ideology and Personal Voices: Deconstructing the Binary in Oral History Studies on Socialist China.” International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2017). “Doing Fieldwork in an Authoritarian State: Interpersonal Communication and State Effects.” Annual Meeting of Comparative and International Education Society. Atlanta, GA.
- Zhao, P.** (2016). “Ideological Mobilization Revisited: A Case Study of the Educated Youth Movement in Socialist China.” American Sociological Association Annual Meeting. Seattle, WA.
- Zhao, P.** (2016). “Rediscovering the Returning Youth: The Untold Cultural Politics of the Educated Youth Literature.” The Cultural Revolution Today: Literature, Film, and Cultural Debates, Hongkong University, Hongkong, China.
- Dennis, B. K., K. Ross, P. Li & **P. Zhao.** (2015). “Working toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry.” The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Li, P., **P. Zhao,** K. Ross & B. K. Dennis. (2015). “Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity?” The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Su, Y., P. Li & **P. Zhao** (2015). “Evidence-Based Practice from 1993 to 2014: A Critical Discourse Analysis on Diverging Meanings, Discursive Effects, and Issues of Accountability.” The Annual Meeting of American Psychological Association, Toronto, Canada.
- Su, Y., P. Li & **P. Zhao** (2014). “Evidence and Social System: A Functional Analysis of the Evidence-based Practice in Counseling Using Habermas’s Critical Theory.” The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Ross, K., P. Li, **P. Zhao** & B. K. Dennis (2014). “Exploring Students’ Conceptions of Research and Inquiry.” The Annual Meeting of American Educational Research Association, Philadelphia, PA.
- Zhao, P.,** P. Li, K. Ross & B. K. Dennis (2013). “The Intersubjective Feature of Reflective Teaching in Research Methodology Classes: Findings from an Action Research.” The 25th Ethnographic & Qualitative Research Conference, Dayton, OH.
- Zhao, P.,** Y. Su & P. Li (2013). “A Critical Reconstruction of Evidence in Educational Research.” The Annual Meeting of American Educational Research Association, San Francisco, CA.

Refereed State, Regional & Local

- Zhao, P.** (2022). “Changing Fate: The Cultural Revolution’s Rural Youth in Transition to Post-Mao China.” China and the World—The Third Annual Conference for Southeast

US Scholars and Friends of Late Imperial China Network, Vanderbilt University, Nashville, TN.

- Zhang, H.[#], T. Kwon[#], M. Bratsch-Hines & **P. Zhao** (2021). "Student and Parent/Caregiver Perceptions of the Educational System's Response to the COVID-19 Pandemic in Florida." The Annual Meeting of Florida Educational Research Association, Tampa, FL. (Presented by Huibin Zhang)
- Wright, E. [#] & **P. Zhao** (2021). "A Critical Theory Approach to Quantitative Research." The Annual Meeting of Florida Educational Research Association, Tampa, FL. (Presented by Eric Wright)
- Zhao, P.**, B. K. Dennis, P. Li & K. Ross (2019). "Teaching Research Methodology to Practitioner-Learners/Researchers: A Student-Centered Critical Approach." Poster presentation at P. K. Youge Developmental Research School Inquiries & Investigations Symposium, Gainesville, FL.
- Zhao, P.** (2016). "Changing Fate: The Cultural Revolution's 'Returning Youth' in Transition to Post-Socialist China." Manuscript Workshop: New Directions in China Studies. Vanderbilt University, Nashville, TN.
- Zhao, P.** (2016). "Historicizing Oral Narrative: A Cultural and Linguistic Study of the Emergence of Post-Socialist Subjects in 1978 China." Inquiry Brown Bag, School of Education, Indiana University, Bloomington, IN.

As Conference Panel Organizer

- + The Feminist Research Collective (2021). Being Irresponsible: A Feminist Undoing of Academic Research. American Educational Research Association Annual Conference, virtual symposium.
- Zhao, P.** (2020). Doing Critical Social Science Research in Contemporary China: Access, Ethics, and Power Dynamics. Association for Asian Studies Annual Conference, Boston, MA. (Canceled due to COVID-19 Pandemic).
- Zhao, P.** (2018). "Doing Fieldwork in China Reconsidered: Reflexivity, State Power and Inbetweenness." International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Zhao, P.** (2018). "Displaced Youth: Migration, Education, and The Young Generations in China's Post-Mao Era." Association for Asian Studies Annual Conference, Washington, D.C.
- Zhao, P.** & M. Call-Cummings (2014). "Meeting Challenges of Qualitative Data Analysis in the New Era." The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

TEACHING EXPERIENCE

(*New curriculum developed/co-developed; **Significant course redesign)

Graduate Teaching at the University of Florida

- EDF-6938 Differentiated Research,** fall, 2020
- EDF-7483 Qualitative Data Collection,** spring, 2020; spring, 2021
- EDF-6938 Qualitative Foundations of Educational Research,** fall 2019; spring & fall 2020; spring, 2021.
- EDF-6905 Independent Studies: Critical Theory and Statistics, *summer 2021

Graduate Teaching at Indiana University

Instructor	EDUC-Y520 Strategies for Educational Inquiry,** 2011-2019, eleven semesters
Associate Instructor	EDUC-Y520 Strategies for Educational Inquiry, 2013-2015, four semesters EDUC-Y612/613 Lab Sessions for Critical Qualitative Inquiry I and II, * 2012-2014, four semesters
Intern Instructor	EDUC-Y515 Philosophical Foundations of Educational Research, 2010, one semester

Invited Lecture, Guest Instructor & Discussant

- Zhao, P.** (2022). Invited panel discussant for “Teacher’s challenges in Covid-19 and low-resource communities.” 2022 Student Research Symposium. Harvard University, Graduate School of Education, Virtual.
- Zhao, P.** (2022). “Qualitative Research Method Workshop.” Invited by Si Chen for H210M: Exploring Quality in Early Childhood Education: Studying Determinants of Academic and Social Outcomes. Harvard University, Graduate School of Education, Virtual.
- Zhao, P.** (2021). “On Observation in Ethnographic Research.” Invited by Huan Chen for MMC 6426: Seminar in Qualitative Research. University of Florida, College of Journalism and Communication, Gainesville, FL.
- Bose S., B. K. Dennis, L. Carspecken, D. Palmer, P. Saxena, S. Silberstein, & **P. Zhao**. (2019). ARCGis Accelerated Crash Course, Indiana University Center for Excellence for Women & Technology, Bloomington, IN.
- Zhao, P.** (2019). “Writing a qualitative dissertation.” Invited by Peiwei Li for GCOUN 6101: Quantitative and Qualitative Research Methods. Leslie University, Boston, MA.
- Zhao, P.** (2018). “Using Digital Tools in a Feminist Collective Project: From Collaborative to Collective Research.” Invited by Meagan Call-Cummings for EDRS 897: Special Topics on Digital Tools in Qualitative Inquiry. George Mason University, Fairfax, VA.
- Zhao, P.** (2014). “‘I Have Never Told Anybody Else What I Have Told You’: Accessibility and Research Ethics in Qualitative Field Work.” Invited by Jessica Nina Lester for EDU-Y520: Strategies for Educational Inquiry, Indiana University, Bloomington, IN.
- Zhao, P.** (2013). “Using NVivo in Qualitative Research.” Invited by David Joseph Flinders for EDU-Y611: Qualitative Inquiry in Education. Indiana University, Bloomington, IN.

Other Teaching Experience

Chinese Tutor	Education Abroad Program in Beijing, University of California, Beijing, China, 2006-2007
Intern Chinese Teacher	Beijing 171 High School, Beijing, China, 2005
Volunteer Chinese Teacher	Gaojianba Elementary School for Minority Children, Guizhou, China, 2004

Teaching Certification

Certificate for Teaching Chinese Language and Literature, Ministry of Education, China, 2006

SERVICE

Doctoral Dissertation Committees (in-progress)

Ray Xu (Major: Higher Education)
Zijing An (Major: ESOL/Bilingual Education)
Xiaolu Liu (Major: ESOL/Bilingual Education)
Jing Zhang (Major: ESOL/Bilingual Education)
Zhongyi Min (Major: Curriculum and Instruction)
Siyuan Wu (Major: Curriculum and Instruction)
Lee Delaino (Major: Higher Education, advanced to candidacy)
Yuxin Cui (Major: ESOL/Bilingual Education, advanced to candidacy)
Xuanya Zhou (Major: Curriculum and Instruction)
Zexu Xi (Major: Curriculum and Instruction, advanced to candidacy)
Chunhua Dai (Major: Curriculum and Instruction, advanced to candidacy)
Christine Lord (Major: Science Education, advanced to candidacy)
Jiameng Gao (Major: ESOL/Bilingual Education, passed dissertation proposal defense)
Gerardo Altamirano (Major: Curriculum & Instruction, advanced to candidacy)
Mu Zhang (Major: Higher Education Administration, passed dissertation proposal defense)
Laurel Nesbit (Major: Counselor Education, passed dissertation proposal defense)

Master Thesis Committee

Yujuan Liu, “How Did We Learn About Sex? Sex Education and Sexual Health in Chinese Youth”
Wilfrid Laurier University, Canada (serving as external member, completed)

Service as Qualitative Methodologist on REM Student Qualifying Exams

Summer, 2021: Huibin Zhang, Jia Quan
Fall, 2021: Tae Yeon Kwon

Service to the School and the Program

Member, Anti-racism REM colloquium planning committee, Spring 2022 & Spring 2021
Co-founder & co-facilitator, Data Feminism Reading Group, 2021 fall-present

Service to the College

Member, ad-hoc committee reviewing the COE Doctoral Research Requirements FPC policy,
2021-present
Member, Research Advisory Committee, 2020-present
Judge, the 2021 COE Research Symposium Poster Session

Service to the Profession

Mentor-in-Residence, MethodSpace Blog, Sage Press, February 2021
Member, AERA Division D Early Career Award Committee, 2019
Co-Chair, AEAR Qualitative Research SIG Outstanding Book Award Committee, 2019
Host, New Books in Education Podcast Series 2017-present (17 episodes produced so far)
(<https://newbooksnetwork.com/hosts/profile/6c29b69d-7f83-44a2-9d0b-898981170755>)

Outreach and recruitment officer, Forum of Critical Chinese Qualitative Research (FCCQR), a Special Interest Group affiliated with the International Congress of Qualitative Inquiry (ICQI), 2017-present

Submission Reviewer, American Educational Research Association Annual Conference, 2015, 2016, 2019, 2020, 2021, 2022

Co-founder & co-director, the Feminist Research Collective, 2017-present

President, Brown Bag Committee of Inquiry Methodology, Indiana University, 2012-2013

Journal & Book Reviewing

Routledge Encyclopedia of Qualitative Research Methods (1), 2022

Routledge book review (1), 2022

Sex Education (1), 2022

International Journal of Qualitative Methods (2), 2021

Qualitative Research in Psychology (1), 2020

Qualitative Psychology (1), 2020

Discourse: Studies in the Cultural Politics of Education (1), 2020

The International Journal of Qualitative Studies in Education (1), 2020

Forum: Qualitative Social Research (1), 2019

Educational Policy Analysis Archives (1), 2016

CONSULTATION AND OTHER PROFESSIONAL EXPERIENCES

Internal Consultation at Indiana University

Provide research methodology consultation for 42+ doctoral students on their qualitative and mixed methods dissertation projects, 2017-2019

External Consultation

Served as research consultant for Li Yang's doctoral dissertation project, "Power Statuses and Peer Relationship: Interactive Dynamics of Bullying in Chinese Schools" Beijing Normal University, Beijing, 2018

Served as consultant for undergraduate student independent research project, "Diasporic Filial Piety," Vanderbilt University, Nashville, 2016

Professional Training

The 2022 Spring National Academy of Education Annual Meeting & Fellow Retreat, 2022

The 2021 National Academy of Education Annual Meeting & Fellow Retreat, 2021

Global Fellow Workshop Series, University of Florida, 2020

The Contemporary in Theory Workshop Series, Vanderbilt University, 2015-2017

Comparative Research Workshop Series, Sociology Department, Yale University, 2013- 2015

Dissertation Writing Workshop Series, Yale University, 2014

Workshop of Social Scientific Studies on China, Yale University, 2014

Ethnography: A Conference and a Retreat, Sociology Department, Yale University, 2014

Professional Organization Memberships

American Educational Research Association
Association for Asian Studies
Comparative and International Education Society
International Congress of Qualitative Inquiry

Leadership and Social Service

Vice president, Dream Corps Indiana University Chapter, an NGO dedicated to promoting reading education for children in rural China, 2011-2013

Languages: Chinese (native), English (near-native)